

WEDNESDAY | MERCREDI

08:30 - Continental breakfast | Déjeuner continental (TBT 112)

09:45 - Opening remarks | Mot de bienvenue (TBT 112)

10:00 - Opening Keynote | Conférence d'ouverture (TBT 112)

“Information and digital literacies as foundation of digital strategies”

Guylaine Beaudry, Concordia University

11:15 - Sessions A

- A1 - Hands-on in the archives (TBT 323)
- A2 - Rôle des bibliothécaires dans le créacolage numérique (MRT 251)
The role of librarians in the use of digital scrapbooking [in French with simultaneous interpretation in English]
- A3 - Using intrinsic motivation in guided discussions (TBT 112)
- A4 - Black, white and re(a)d: how to tell real news from malarkey (TBT 325)

12:00 - Lunch | Dîner (TBT 112)

13:15 - Sessions B

- B1 - Triumphs and pitfalls of leading social work students through EBP (TBT 323)
- B2 - Plickers et Aurasma en action (MRT 251)
Plickers and Aurasma in action [in French with simultaneous interpretation in English]
- B3 - Stories of active teaching (TBT 112)

14:15 - Sessions C

- C1 - Student attendance at library workshops (TBT 112)
- C2 - Biblios collégiales québécoises et la formation documentaire (MRT 251)
Quebec college libraries and library instruction [in French with simultaneous interpretation in English]
- C3 - Launching an IL webinar series to health professionals (TBT 323)
- C4W - Anticipatory sets for student engagement (MRT 248)
[Workshop - confirmed participants only]

15:30 - Sessions D

- D1 - Social identity and class climate in the information literacy classroom (MRT 251)
- D2 - Act with your ears: how rhetorical listening informs IL pedagogy (TBT 323)
- D3 - This was actually fun: engaging users in conversations about digital literacy (TBT 112)

17:00 - Opening reception | Réception d'ouverture >> **Sidedoor Restaurant**

THURSDAY | JEUDI

08:00 - Breakfast | Déjeuner (TBT 112)

09:00 - Sessions E

- E1 - Evidence-based IL program proposals (TBT 112)
- E2 - Active learning through graphical abstracts (DMS 1120)
- E3 - The process is the outcome (DMS 1150)
- E4W - The net is not neutral (MRT 248)
[Workshop - confirmed participants only]

10:15 - Sessions F

- F1 - Embedded research guides (DMS 1120)
- F2 - Building on first-year students information seeking strengths (TBT 112)
- F3 - Critically (re)envisioning graduate research orientations (DMS 1150)

11:15 - Sessions G

- G1 - Real or fake? Helping York University spot fake news (TBT 112)
- G2 - First experience and cognitive dissonance (DMS 1150)
- G3 - Academic integrity for graduate students (DMS 1120)

12:00 - Lunch | Dîner (TBT 112)

13:15 - Lightning talks | Présentations éclair (TBT 112)

Join us for six 7-minute presentations on various topics. Joignez-vous à nous pour six présentations éclair de 7 minutes sur des sujets variés.

14:30 - Sessions H

- H1 - Lost in the funhouse: reflections on teaching a course about reflections on learning (DMS 1150)
- H2 - Teaching tension: how teaching the tension between objectivity and social construction can enhance IL (DMS 1120)
- H3 - Opening up the library orientation: letting the students lead (TBT 112)
- H4W - Play your cards right (MRT 248)
[Full - confirmed participants only]

15:45 - Sessions I

- I1 - Assessing IL outcomes (DMS 1120)
- I2 - Teaching a stealth information literacy class (TBT 112)
- I3 - Turning interviews into action (DMS 1150)

18:00 - Dine-arounds | Soupers-restos

*[Optional - advance sign-up required
Facultatif - inscription préalable requise]*

FRIDAY | VENDREDI

08:00 - Breakfast | Déjeuner (FSS 1005)

09:00 - Sessions J

- J1 - Not another fake news lesson plan: inspiring critical info literacy (FSS 1007)
- J2 - Library support for engineering innovation (FSS 1006)
- J3 - Where have all the experts gone? An exploration of deliberative pedagogy in library instruction (FSS 1030)
- J4W - Beyond fake news (FSS 4004)
[Workshop - confirmed participants only]

10:15 - Sessions K

- K1 - What shapes how academic librarians think about their teaching (FSS 1007)
- K2 - Building competencies, connections, and persistence with first-generation students (FSS 1006)
- K3 - Embedding librarians in the undergraduate research methods classroom (FSS 1030)

11:15 - Closing Keynote | Conférence de clôture (FSS 2005)

“Information into action? Reflecting on (critical) practice”

Karen Nicholson, University of Guelph

12:00 - Closing remarks | Mot de la fin

12:15 - Lunch | Dîner (FSS 1005)

13:00 - Activities | Activités

- **Pet therapy**
Zoothérapie
- **Library of Parliament**
Bibliothèque du Parlement
- **Indigenous walk**
Marche autochtone
*[Confirmed participants only
Participants confirmés seulement]*



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HTTP://BIT.LY/WILU-APP

WILU 2018

LEGEND | LÉGENDE

-  Conference venue
Lieu du congrès
-  Accommodations
Hébergement
-  Main entrance
Entrée principale
-  Pedestrian access
Accès piétonnier
-  Laurier Station
(OC Transpo public transit)
Station Laurier
(Transport public OC Transpo)



WI-FI ACCESS

Connect to **guOttawa** (unsecured) or to **eduroam** (for academic institutions participating in this program).

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http://bit.ly/code_en

CODE DE CONDUITE

Faites preuve de respect et de courtoisie les uns envers les autres, relisez notre code de conduite :
http://bit.ly/code_fr

ACKNOWLEDGEMENT

The WILU 2018 Organizing Committee acknowledges that the land on which we gather is the traditional unceded territory of the Algonquin Anishnaabeg People.

RECONNAISSANCE

Le Comité organisateur de WILU 2018 tient à souligner que les terres sur lesquelles nous sommes rassemblés font partie du territoire traditionnel non cédé du peuple anishinabé algonquin.